

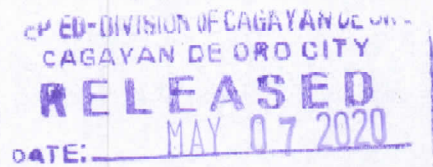


Department of Education
Region X
DIVISION OF CAGAYAN DE ORO CITY
Father Masterson's Avenue, Upper Balulang
Cagayan de Oro City



May 6, 2020

Div. Memorandum No. 244, s. 2020



**BATCH 2 - DIVISION CAPACITY BUILDING FOR RATERS ON THE NEXT 12
PPST INDICATORS OF THE RPMS FOR SY 2020 – 2021**

To: All PSDSs
All Elementary & Secondary School Heads
All Elementary & Secondary Master Teachers I & II
This Division

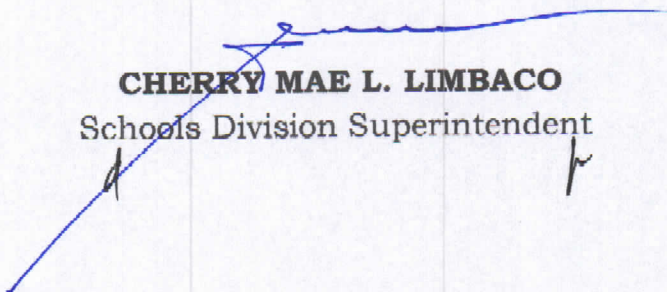
1. Due to the effect of the global health crisis brought by COVID-19, the education system is facing a number of fears and challenges. In order to ensure learning continuity in the event of this pandemic, DepEd- Division of Cagayan de Oro City through the Human Resource Development Unit and the ICT Unit will conduct an online orientation to all school raters entitled **“DIVISION CAPACITY BUILDING FOR RATERS ON THE NEXT 12 PPST INDICATORS OF THE RPMS FOR SY 2020 – 2021”**.
2. This orientation will further capacitate the participants in understanding the PPST in the context of RPMS, discuss with the participants' available resources and use them in further understanding the PPST indicators. Furthermore it orient the participants on: the RPMS cycle, the new PPST focus-indicators (and MOVs) for SY 2020-2021.
3. This series of sessions is a one (1) and half hours session on different topics. Online sessions will be conducted from Monday to Friday at 2:00pm – 3:30pm starting on June 8,9,10,11,15,16, & 17, 2020 for the Elementary School Heads and Master Teachers. Meanwhile for the Secondary School Heads and Master Teachers, it will commence on June 18, 19, 22, 23, 24, 25 & 26, 2020.



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4. Raters are required to join the orientation series to be conducted via Google Meet at <https://meet.google.com/tbn-mhyo-vnp>.
5. Attached are program matrix and materials for you to download at <https://tinyurl.com/batch2rpmsppst> to be used during our orientation. For inquiries please contact Derrold Aves via email at derroldmarl.aves@deped.gov.ph and James Sijo at james.sijo@deped.gov.ph.
6. Immediate and wide dissemination of this Memorandum is desired.


CHERRY MAE L. LIMBACO
Schools Division Superintendent



Regional Capacity Building for Raters on the Next 12 PPST Indicators of the RPMS for SY 2020-

2021

Program Matrix

Elementary Raters (School Heads & Master Teachers)

Day	Time	Topic	Purpose	Speaker
June 8	2:00 - 3:30	1. Training Proper A. Clarifying the RPMS Cycle (Session 1)	To further orient the participants on the RPMS cycle by discussing the: <ul style="list-style-type: none">• Phases• Tools relevant to each phase• Roles of rater in each phase Roles of rater in each phase	Derrold Marl S. Aves
June 9	2:00 - 3:30	B. Reviewing PPST-based RPMS Tools and Associated Tools (Session 2)	To orient the participants on the new PPST focus-indicators (and MOVs) for SY 2020-2021 <ul style="list-style-type: none">• pen and paper SAT• e-SAT• IPCRF Data Collection Tool• RPMS Tools (Objectives for Proficient and Highly Proficient Teachers)• COT (rubrics, forms, protocol)	Cristina Ganas
June 10	2:00 - 3:30	C. Reviewing the RPMS-PPST Support Materials and Introducing the Capacity Building Resource Package for Raters (Session 3)	To discuss with the participants' available resources and use them in further understanding the PPST indicators and capacity building <ul style="list-style-type: none">• PPST Resource Package (24 Modules) for Proficient Teachers• PPST Videos of Practice• RPMS Facilitator's Guide• RPMS Manual version 2019	Jay Hebia

			<ul style="list-style-type: none"> e-SAT Manual RPMS Help Desk Comics Series (FAQs and COT-RPMS Series) Capacity Building Resource Package for Raters	
June 11	2:00 - 3:30	A. Linking Observation Notes – A (Session 4) Materials: <ul style="list-style-type: none"> Worksheets # 1-11 Page 8-18 	<ul style="list-style-type: none"> To provide avenue for the participants to practice linking observation notes and rating To capacitate participants in looking for and reporting on the key aspects of the indicators in the observation notes 	Paraida D. Orangot,
June 15	2:00 - 3:30	B. Linking Observation Notes – B (Session 5) Materials: <ul style="list-style-type: none"> Worksheets # 1-10 Pages 24-33 	<ul style="list-style-type: none"> To provide avenue for the participants to practice linking observation notes and rating To capacitate participants in giving ratings to support the comments 	Jenith Balsicas
June 16	2:00 - 3:30	C. Linking Observation Notes – C (Session 6) Materials: <ul style="list-style-type: none"> Worksheets # 1-7 Pages 38-44 	<ul style="list-style-type: none"> To further provide practice for the participants in showing evidence of attainment of COT rating using the observation notes 	Phoebe Taruc
June 17	2:00 - 3:30	D. Rating the Portfolio (Session 7) Materials: <ul style="list-style-type: none"> Portfolio for proficient teacher (electronic copy) Portfolio for Highly Proficient Teacher (Electronic Copy) RPMS tools S.Y. 2020-2021 for Proficient and highly 	<ul style="list-style-type: none"> To review the non-classroom observable RPMS objectives and MOVs To further capacitate the participants in understanding the intent of the non-classroom observable indicators. To provide avenue and clarify concerns in appreciating MOVs and rating portfolio 	William C. Agomana

		<p>proficient teachers</p> <ul style="list-style-type: none">• IPCRF Summary sheets <p>Page 58-59</p>		
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Secondary Raters (School Heads & Master Teachers)

Day	Time	Topic	Purpose	Speaker
June 18	2:00 - 3:30	II. Training Proper D. Clarifying the RPMS Cycle (Session 1)	To further orient the participants on the RPMS cycle by discussing the: <ul style="list-style-type: none"> • Phases • Tools relevant to each phase • Roles of rater in each phase Roles of rater in each phase	Derrold Marl S. Aves
June 19	2:00 - 3:30	E. Reviewing PPST-based RPMS Tools and Associated Tools (Session 2)	To orient the participants on the new PPST focus-indicators (and MOVs) for SY 2020-2021 <ul style="list-style-type: none"> • pen and paper SAT • e-SAT • IPCRF Data Collection Tool • RPMS Tools (Objectives for Proficient and Highly Proficient Teachers) • COT (rubrics, forms, protocol) 	Cristina Ganas
June 22		F. Reviewing the RPMS-PPST Support Materials and Introducing the Capacity Building Resource Package for Raters (Session 3)	To discuss with the participants' available resources and use them in further understanding the PPST indicators and capacity building <ul style="list-style-type: none"> • PPST Resource Package (24 Modules) for Proficient Teachers • PPST Videos of Practice • RPMS Facilitator's Guide • RPMS Manual version 2019 • e-SAT Manual • RPMS Help Desk • Comics Series (FAQs and COT-RPMS Serve) Capacity Building Resource Package for Raters	Jay Hebia
		E. Linking Observation Notes - A	➤ To provide avenue for the participants to	

June 23		(Session 4) Materials: <ul style="list-style-type: none"> • Worksheets # 1-11 • Page 8-18 	<ul style="list-style-type: none"> ➤ practice linking observation notes and rating ➤ To capacitate participants in looking for and reporting on the key aspects of the indicators in the observation notes 	Paraida D. Orangot
June 24		F. Linking Observation Notes – B (Session 5) Materials: <ul style="list-style-type: none"> • Worksheets # 1-10 • Pages 24-33 	<ul style="list-style-type: none"> ➤ To provide avenue for the participants to practice linking observation notes and rating ➤ To capacitate participants in giving ratings to support the comments 	Jenith Balsicas
June 25		G. Linking Observation Notes – C (Session 6) Materials: <ul style="list-style-type: none"> • Worksheets # 1-7 • Pages 38-44 	<ul style="list-style-type: none"> ➤ To further provide practice for the participants in showing evidence of attainment of COT rating using the observation notes 	Phoebe Taruc
June 26		H. Rating the Portfolio (Session 7) Materials: <ul style="list-style-type: none"> • Portfolio for proficient teacher (electronic copy) • Portfolio for Highly Proficient Teacher (Electronic Copy) • RPMS tools S.Y. 2020-2021 for Proficient and highly proficient teachers • IPCRF Summary sheets Page 58-59 	<ul style="list-style-type: none"> ➤ To review the non-classroom observable RPMS objectives and MOVs ➤ To further capacitate the participants in understanding the intent of the non-classroom observable indicators. ➤ To provide avenue and clarify concerns in appreciating MOVs and rating portfolio 	William Agomana